

Peggy Janicki

INDIGENOUS MENTOR
TEACHER

I acknowledge that I work and learn on the traditional, ancestral, unceded, and shared territory of the Matheqwi, Sq'éwlets, Qwó:ltl'el, and Leq'á:mel First Nations



Monica Mary Sutherland-O'Connal
(nee McKinnon)



"Welpaxylot"

December 9, 1929 - December 5, 2016



0285	Lillian Louis	13
0289	Mary Mackinnon	13
0291	Mary Agnes Mattis	16
0296	Melanie Paul	12
0298	Louise M. George	15
0301	Clementine Jim	13
0302	Elsie Morris	15
0306	Margaret Sam	13
0307	Sophie Simoe	13

0289

My Mum <3

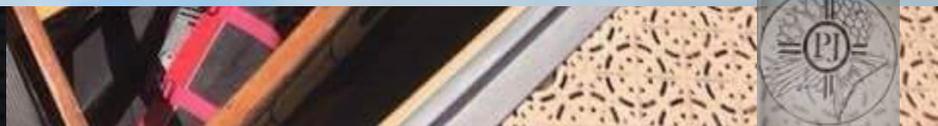


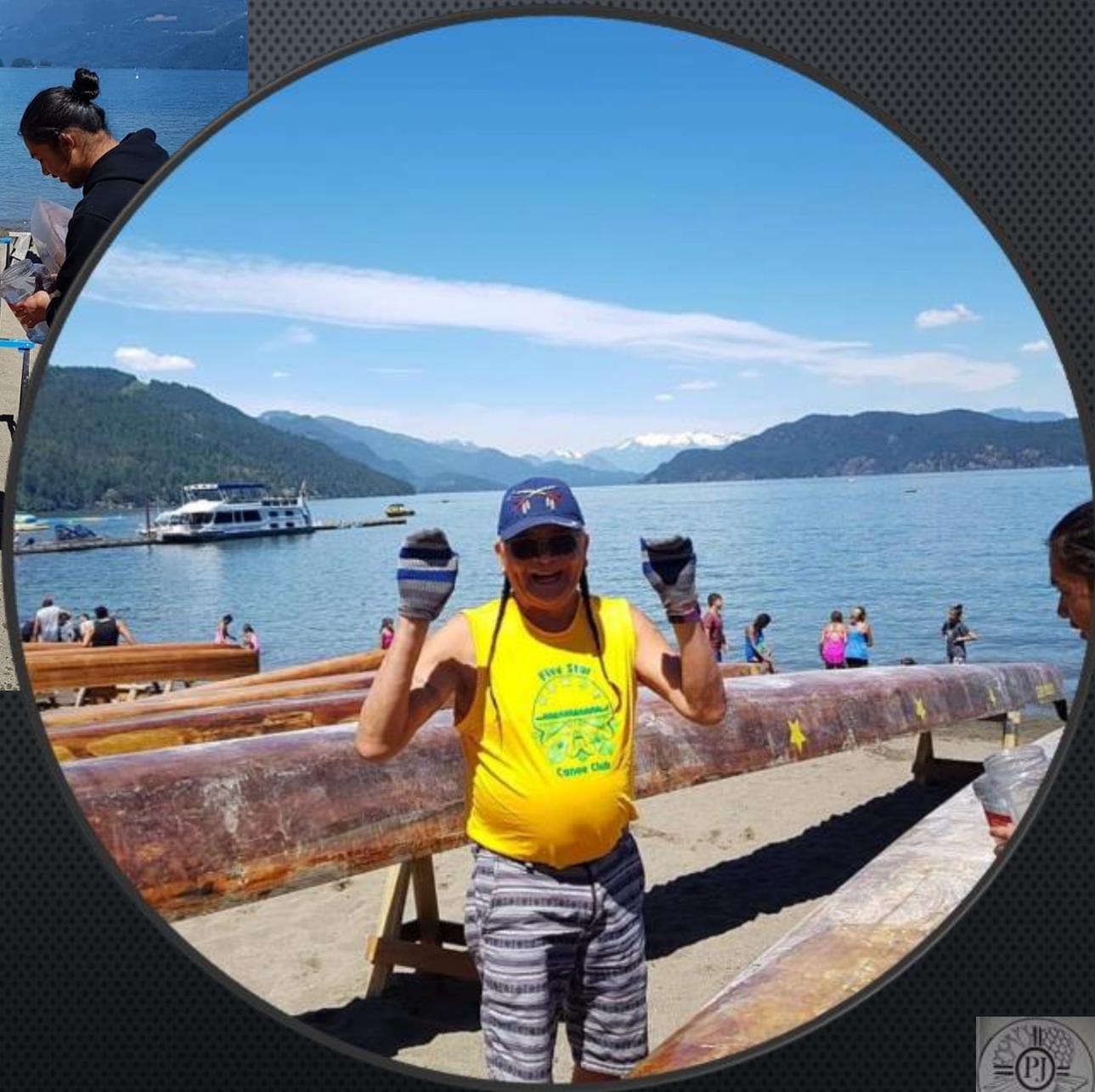
I A

N









My
Coach



M.ED. UBC

Indigenous
Knowledges/
Indigenous
Pedagogies

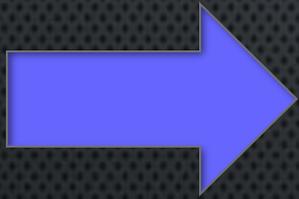


I BEGAN WORKING FOR SD75
NOVEMBER 2017

1 YEAR AND 3 MONTHS...AND
I'VE BEEN BUSY!



I've
been
busy !



And this is
Sept-March
ONLY



3 AREAS:

1) ABED DEPT.:

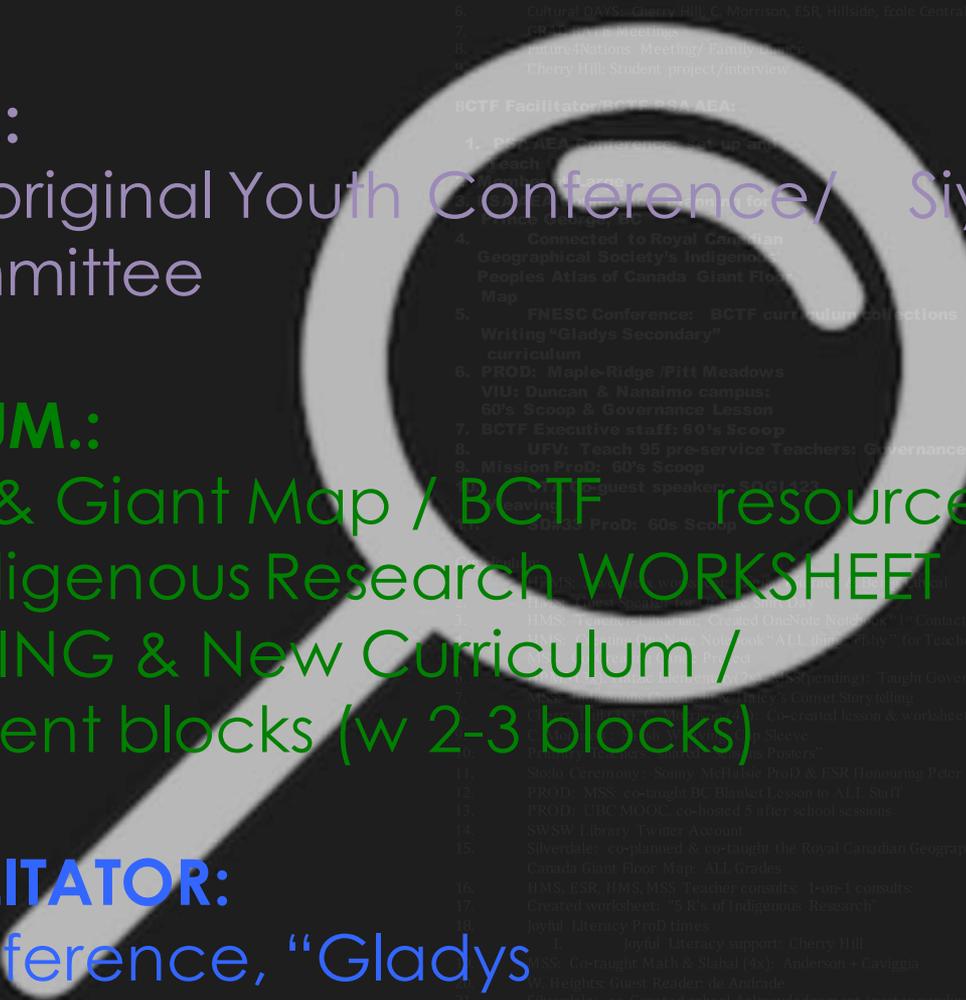
Annual Aboriginal Youth Conference / Siyaye Yoyes Committee

2) CURRICULUM.:

- Silverdale & Giant Map / BCTF resource
- 5 R's of Indigenous Research WORKSHEET
- MSS WEAVING & New Curriculum / 14 different blocks (w 2-3 blocks)

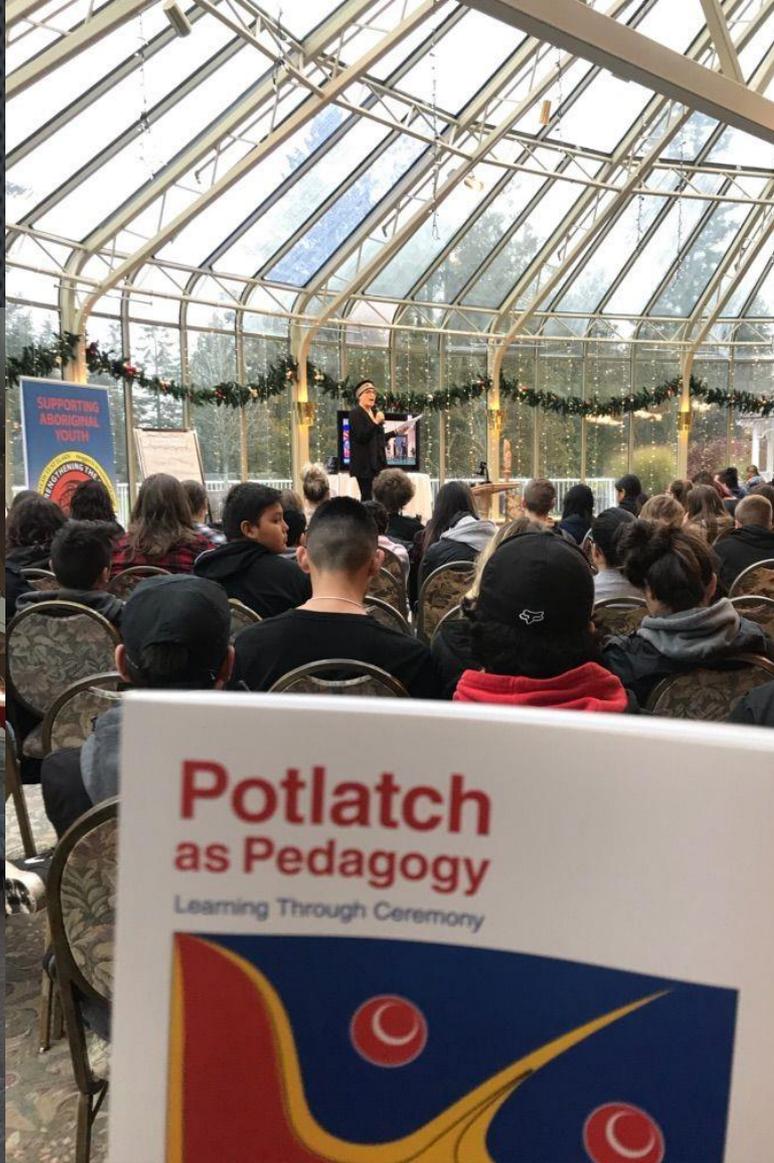
3) BCTF FACILITATOR:

FNESC Conference, "Gladys Secondary" / Governance Lesson



Aboriginal Education Support:	
1.	Kindergarten student back-to-school support
2.	Support new staff: Dewdney/xxx
3.	MSS: trauma-informed room supplies
4.	iyap: CONFERENCE: 2 days
5.	Siyaye Yoyes regional Committee: Annual Aboriginal Youth Conference: Student training DAY & 3 days teaching, organizing, and Floor Manager Honouring Ceremony
6.	Cultural DAYS- Cherry Hill, C. Morrison, ESR, Hillside, Isole Central, ORANGE
7.	CBM: Friday meetings
8.	Indigenous Nations Meeting/Family
9.	Cherry Hill: Student project/interview
BCTF Facilitator/BCTF PSA AEA:	
1.	PSA AEA: Connected to an award
2.	Teach: Connected to an award
3.	Connected to Royal Canadian Geographical Society's Indigenous Peoples Atlas of Canada: Giant Floor Map
4.	Connected to Royal Canadian Geographical Society's Indigenous Peoples Atlas of Canada: Giant Floor Map
5.	FNESC Conference: BCTF curriculum collections
6.	Writing "Gladys Secondary" curriculum
7.	PROD: Maple Ridge / Pitt Meadows
8.	VIU: Duncan & Nanaimo campus: 60's Scoop & Governance Lesson
9.	BCTF Executive staff: 60's Scoop
10.	UPV: Teach 95 pre-service Teachers: Governance Lesson
11.	Mission Prod: 60's Scoop
12.	Request speaker: 60's Scoop
13.	60's Scoop: Prod: 60's Scoop
14.	60's Scoop: Prod: 60's Scoop
15.	HMS: 60's Scoop: Created OneNote Notebook "Connect" for Social Studies Teachers
16.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
17.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
18.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
19.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
20.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
21.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
22.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
23.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
24.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
25.	60's Scoop: Created OneNote Notebook "ALL about 60's Scoop" for Teacher
Dialogue/Planning:	
1.	Report Card Committee
2.	MSS Friday AM meetings
3.	Curriculum meetings
4.	Aboriginal Advisory Meetings
5.	Teacher-Librarian Meetings
6.	Indigenous Mentor Teacher Meetings
7.	SWSW Staff Meetings
8.	MSS Curriculum Meetings (portable 6)
9.	Dialogue/Planning





Harley Chappell
Chief of
Semiammo First
Nation



Silverdale & Giant Map



(1850-1854)



5-R's of Indigenous Research

Are you creating a project for your class?
Are you wishing to engage with Indigenous Knowledge and project-based learning?

1. Go through the 5 levels of questioning and see if your project/idea meets the rules of Indigenous Research (also known as research ethics)

1. Relational

Relational "People want to know who you are, what you are doing and why" (Riddell, Salamanca, Pepler, Cardinal, & McVur, 2017).

1. A RELATIONAL approach considers:

- The context in which this work is being developed
- Self location tells who you are in relation to Indigenous peoples and this project
- Acknowledges territory or local Indigenous peoples

2. Relevance

Relevance To ensure relevance ask yourself:

- Is this project relevant to Indigenous peoples?
- What motivations do you have for this project?

3. Respect

Respect To be respectful your approach and project should:

3.

- Draw from Indigenous knowledges in accurate and meaningful ways.
- Portray Indigenous peoples, their knowledges, traditions, values, and practices in a respectful way.
- Acknowledge Indigenous peoples and communities that have contributed to your work.

4. Responsibility

Responsibility Your approach and projects takes up responsibility by:

4.

- Ensuring attention to protocols
- Evaluating your process using reflection tools, similar to this one.
- Consulting with Indigenous peoples
- Contributing to productive outcomes (e.g. policy, pedagogy, curriculum, learning)

5. Reciprocity

Reciprocity Reciprocity considers the following:

- Does your project, idea, approach have a two-way process for learning and research exchange with Indigenous peoples?
- Are you co-creating with Indigenous peoples?
- Are Indigenous people also benefiting?
- How do you give back to Indigenous peoples or communities once your project is complete?

5.

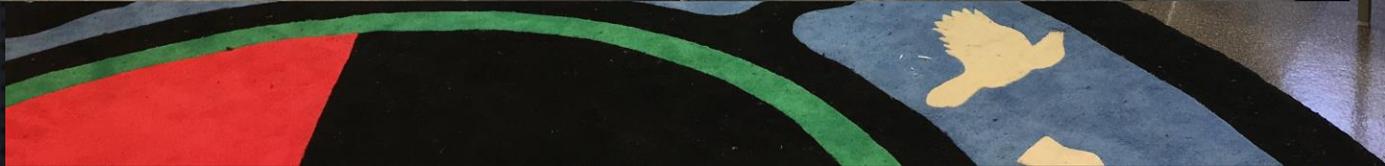
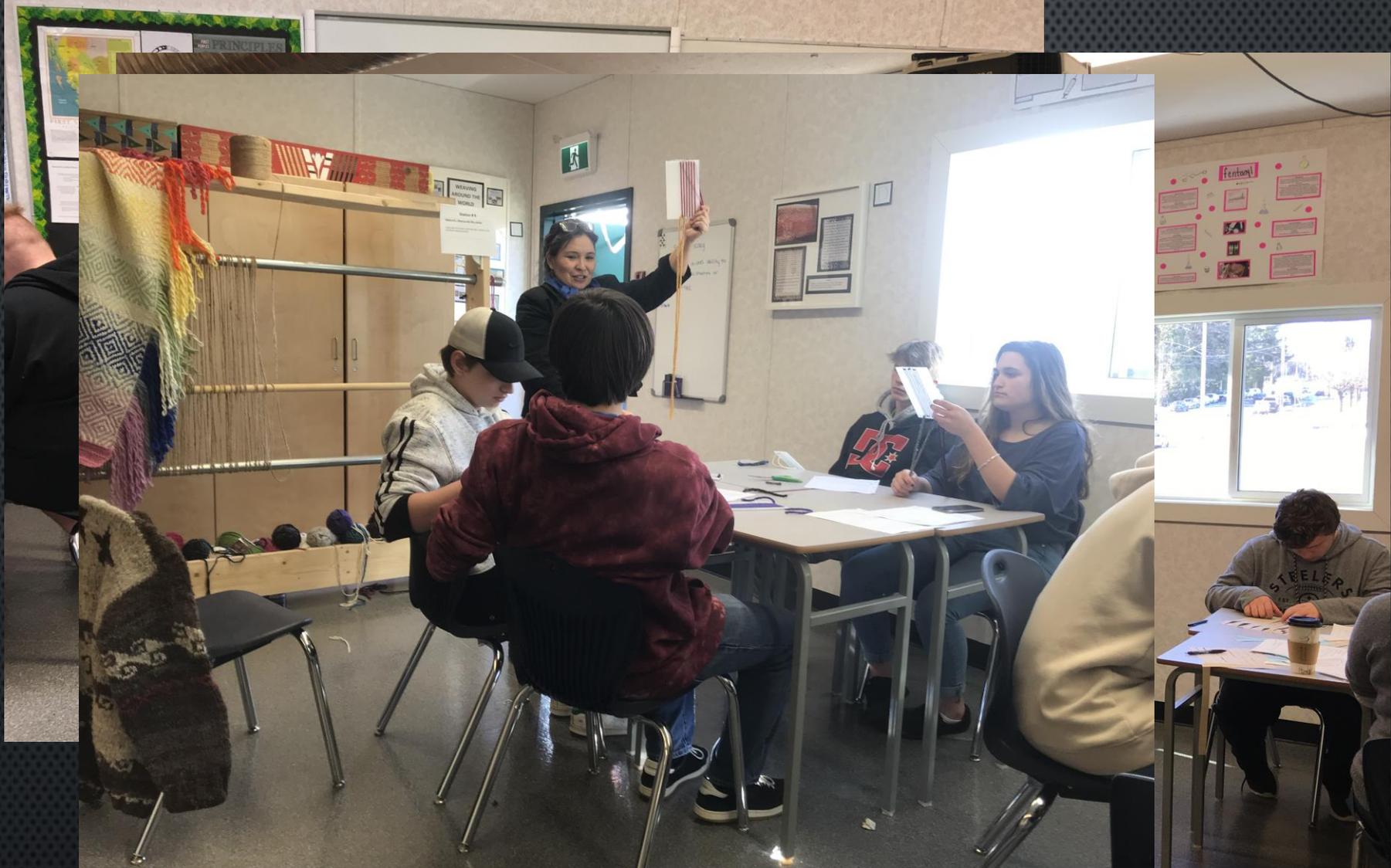
Related articles and websites:

- Saginaw First Nation has attached Knowledge Labels to their Knowledge, for example, "the worded label acknowledges that this knowledge was produced through " current work in our language." (<http://digital.saginaw.ca/traditional-knowledge-communicators-traditionelles-ong.php>)
- Simon Fraser University (SFU) has created a document "THINK BEFORE YOU APPROPRIATE: A Guide for creators and designers" (https://www.sfu.ca/tycho/vites/default/files/resources/teaching_resources/think_before_you_appropriate_jan_2016.pdf)
- Saginaw Nation has a Heritage Policy, found at: (<http://www.sfnccentre.com/files/File/State%20Heritage%20Policy%20March%20-%20May%202009%28-%28v1.2.pdf>)

References:

- Kirkness, V.J. & Barnhardt, R. (1991). First Nations and Higher Education: The Four R's—Respect, Relevance, Reciprocity, Responsibility. *Journal of American Indian Education*, 30(3): 1-15.
- Riddell, J., Salamanca, A., Pepler, D., Cardinal, S., McVur, O. (2017). Laying the Groundwork: A Practical Guide for Ethical Research with Indigenous Communities. *The International Indigenous Journal*, 8(3). Retrieved from <https://ojs.lib.usu.ca/ijvib/issue2/6> DOI:10.18584/ijvib.2017.8.2.6
- Photo credits: Peggy Jasicki

5 R's of Indigenous Research



MSS Staff & BC Blanket Lesson

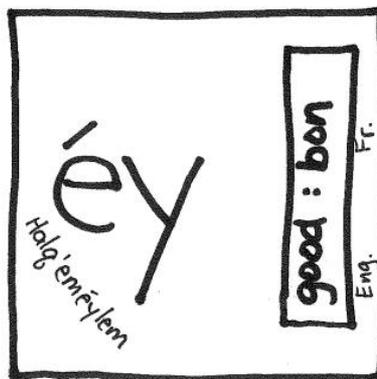


A quick lesson

From Peggy's notebook



In Stó:lō territory there is a saying that "we must learn to live together in a GOOD WAY." So, one must approach each issue + person with a GOOD HEART, GOOD MIND (Boisselle, 2008, p. 24)



Halq'eméylem shared.
pronounced //ay// as in
//day//

Boisselle, A. (2008). Emerging From Colonial Quicksand 5. Cultural Hybridity and the Stó:lō transition to Self-Rule



FIN

\o/





I am available to meet you and/or
your staff

We can co-create many things

Email me

peggy.janicki@mpsd.ca



ABED Support:

1. Kindergarten student back-to-school support
2. Support new staff: Dewdney/McMahon
3. MSS: trauma-informed room supplies
4. Iyaqt CONFERENCE: 2 days
5. Siyaye Yoyes Regional Committee: Annual Aboriginal Youth Conference: Student training DAY & 3 days teaching, organizing, and Floor Manager Honouring Ceremony
6. Cultural DAYS: Cherry Hill, C. Morrison, ESR, Hillside, Ecole Central,
7. Enhancement Agreement Meetings
8. Future4Nations Meeting/ Family Dinner
9. Cherry Hill: Student project/interview

BCTF

- 1. PSA AEA Conference set up and TEACH**
- 2. Member at Large for BCTF PSA AEA**
- 3. PSA AEA Conference Planning for Prince George, BC**
- 4. Geographical Society's Indigenous Peoples Atlas of Canada Giant Floor Map**
- 5. FNEESC Conference: BCTF curriculum collections Writing "Gladys Secondary" curriculum**
- 6. PROD: Maple-Ridge /Pitt Meadows VIU: Duncan & Nanaimo campus: 60's Scoop & Governance Lesson**
- 7. BCTF Executive staff: 60's Scoop**
- 8. UFV: Teach 95 pre-service Teachers: Governance Lesson**
- 9. Mission ProD: 60's Scoop**
- 10. CTA Co-guest speaker: SOGI 123 Weaving**
- 11. SD#33 ProD: 60s Scoop**

List for
Reference



Curriculum:

1. HPMS: Xwelmelex worksheet: Digital Literacy & Being Ethical
2. HMS: Guest Speaker for Orange Shirt Day
3. HMS: Teacher-Librarian: Created OneNote Notebook “1st Contact” for Social Studies Teachers
4. HMS: Creating OneNote Notebook “ALL things Fishy” for Teacher
5. MSS: Co-Creating Canoe Project
6. HPMS (3x), Hatzic Elementary(2x), MSS(pending): Taught Governance Lesson
7. MSS: Indigenous Copyright & Haley’s Comet Storytelling
8. Cherry Hill (3x), C. Morrison (4x): Co-created lesson & worksheet “Metis MATH
9. C. Morrison : Salish Weaving, Cup Sleeve
10. Primary Teachers: shared “Seasons Posters”
11. Sto:lo Ceremony: Sonny McHalsie ProD & ESR Honouring Peter Gong
12. PROD: MSS: co-taught BC Blanket Lesson to ALL Staff
13. PROD: UBC MOOC, co-hosted 5 after school sessions
14. SWSW Library Twitter Account
15. Silverdale: co-planned & co-taught the Royal Canadian Geographical Society’s
16. Indigenous Peoples Atlas of Canada Giant Floor Map: ALL Grades
17. HMS, ESR, HMS, MSS Teacher consults: 1-on-1 consults:
18. Created worksheet: “5 R’s of Indigenous Research”
19. Joyful Literacy ProD time Joyful Literacy support: Cherry Hill
20. MSS: Co-taught Math & Slahal (4x): Anderson + Caviggia
21. W. Heights: Guest Reader: de Andrade
22. Silverdale: co-Created school Acknowledgement (poster pending)
23. Windebank: teach Weaving & paint artwork
24. ESR, Weaving
25. MSS: co(prepare & teach) MATH and WEAVING
26. Deroche: WEAVING completion (pending)

Dialogue/Planning:

1. Report Card Committee
2. MSS Friday AM meetings
3. Curriculum meetings
4. Aboriginal Advisory Meetings
5. Teacher-Librarian Meetings
6. Indigenous Mentor Teacher Mtgs
7. SWSW Staff Meetings
8. MSS Curriculum Meetings (port 6)
9. Book Challenge Committee mtgs
10. Career Education Mtgs
11. Sto:lo Honouring Ceremony Planning
12. Siyaye Yoyes Committee Meetings
13. Authentic Resource

